



SPARK
SCHOLARS
SERIES



ADVENTURES IN ENGLISH

Pre Primer



OUR ADDRESSES IN INDIA

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About Me

Do you identify as a boy or a girl?

Mark (✓) the correct one.



I am a boy.



I am a girl.

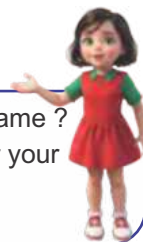


Mini Drills

Children introduce themselves by telling their name and one word that describes them.

IQ Challenge

1. What is your surname ?
2. Do you remember your birth place ?



My school gave me a card which tells about me. It is called Identity card or ID card.

Complete your details in the given ID- format.



Educator's insight

Ask children to come in front of the class and introduce themselves.

Growth Guide

- Speaking skills
- Pronunciation



Kid's IQ

- What is your favourite color ?
- How old are you ?

IDENTITY CARD

Name :

Father's Name :

Mother's Name :

Date of Birth :

School :

Class : Section :

Address :

Contact Number :

Signature of Class Teacher :

Paste Your
photograph
here

My English Alphabet

A a**Acorn****A for Alligator****Apple****Astronaut****B b****Bear****B for Bag****Banana****Bike****C c****Cake****C for Cat****Carrot****Camel**

D **d**



Dice



D for Duck



Diamond



Deer

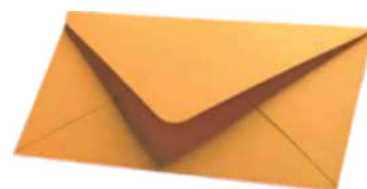
E **e**



Eagle



E for Earth



Envelope



Eye

F **f**



Fire



F for Flower



Food



Fan

G g



Glove



G for Girl



Goat



Guitar

H h



Honey



H for Hippopotamus



Helicopter



Hat

I i



Ice



I for Iguana



Ink-pot



Igloo

J j



Jacket



J for Jam



Joker



Jelly

K k



Keyboard



K for Kettle



Knife



Kiwi

L l



Leaf



L for Lock



Ladybug



Lemon

M m



Monkey



M for Man



Moon



Mango

N n



Nut



N for Nurse



Nail



Necklace

O o



Oil



O for Owl



Onion



Orange

P p



Parrot



P for Pigeon



Penguin



Pear

Q q



Quilt



Q for Queen



Quill



Quarter

R r



Rainbow



R for Rat



Ring



Rocket

S **s**



Squirrel



S for Snake



Sun



Soap

T **t**



Tomato



T for Tiger



Tube



Trophy

U **u**



Uniform



U for Unicorn



Umbrella



Universe

V **v**



Van



V for Vase



Violin



Vegetables

W **w**



Wool



W for Watch



Whistle



Watermelon

X **x**



Xerox

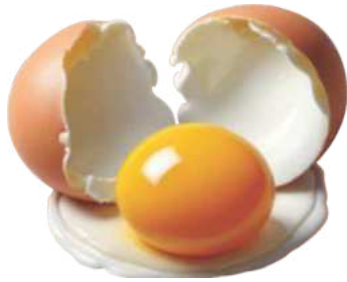
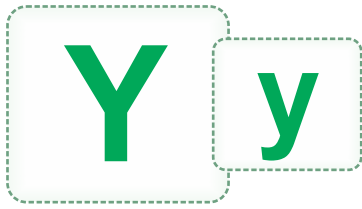


X for X-mas tree



Xylophone

X-Ray



Yolk



Y for Yak



Yoghurt



Yo-Yo

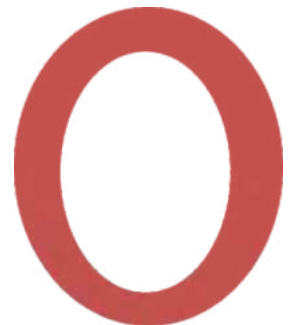


Zip



Z for Zebra

Zigzag



Zero

Vowels & Consonants

There are **five** Vowels.



a



e



i



o



u

There are **twenty - one** Consonants.

b

c

d

f

g

h

j

k

l

m

n

p

q

r

s

t

v

w

x

y

z



Kid's IQ

- Is 'A' a vowel or a consonant ?
- Name a consonant that comes after 'C'.

IQ Challenge

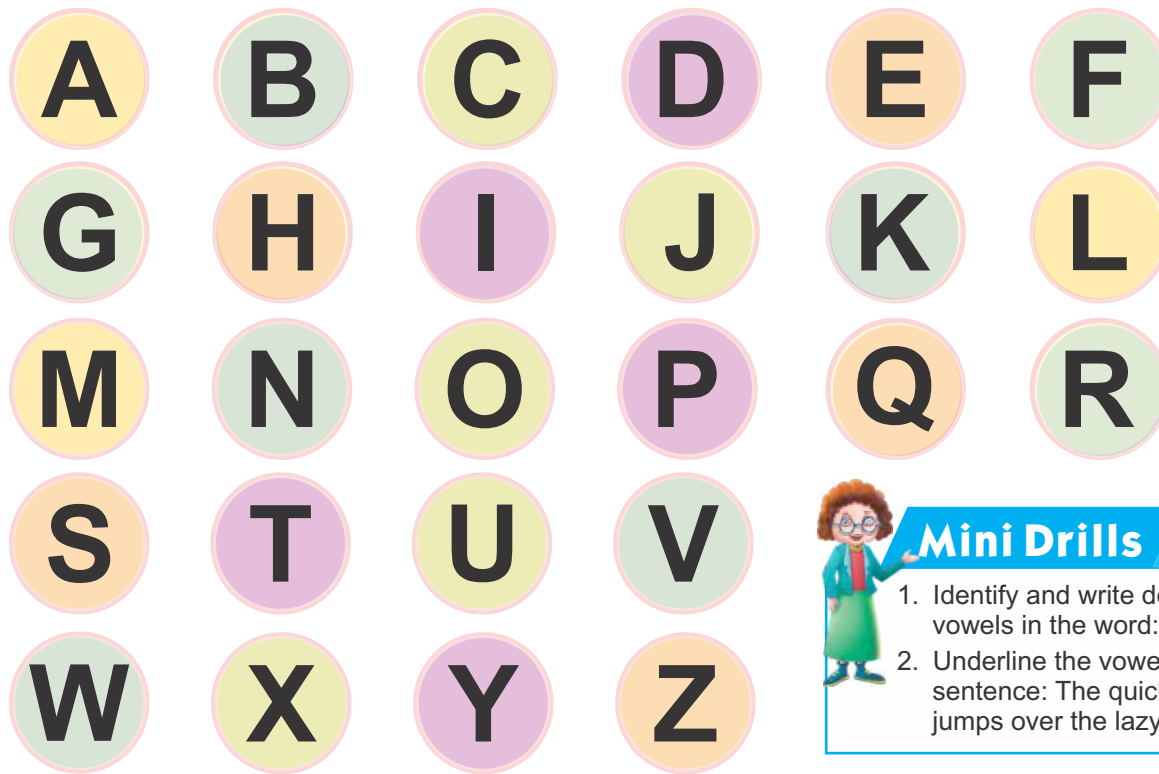
1. Which Vowels are present in the word "kite" ?
2. Which vowels are missing in this sequence: A, _, I, _, U ?



Educator's insight

Ask students to pronounce the words after you. Give them question so that they can identify the vowels and consonants. Play phonic games to make them understand.

Circle Vowels in the below chart.



Mini Drills

1. Identify and write down the vowels in the word: garden
2. Underline the vowels in the sentence: The quick brown fox jumps over the lazy dog.

Write down the 21 Consonants below.

Vowel Words & Consonant Words

A word that starts with vowel letter has 'an' before it, and a word that starts with consonant has 'a' before it.



an apple



a guitar



an umbrella



a cat

Some examples of vowel words and consonant words are:

an inkpot

an orange

an umbrella

an aeroplane

a chocolate

a book

a bag

a kite

Growth Guide

- Speaking skills
- Pronunciation
- Identification of words



a bat



a van



a cap



a hat



a vase



a bat



a mat

a cat



a rat

Look and say



a rat



a cat



a bat



a van



a man



a fan



a mat



a bag



a cap

Let's read these words aloud :

lad

dad

pad

sad

had

pan

van

ran

can

fan

rat

bat

hat

fat

mat

bag

lag

rag

tag

gag

cap

tap

sap

gap

map



Learn and Have Fun

1. Write 'a' in the circles:



b o g



f o n



j o m



f o t

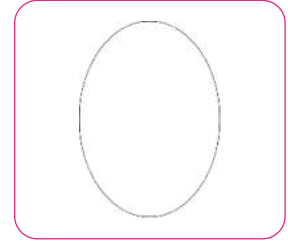
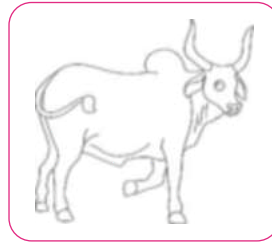
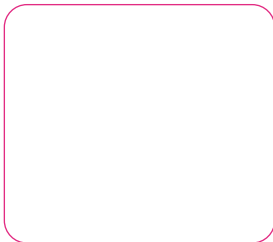
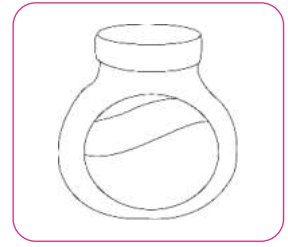
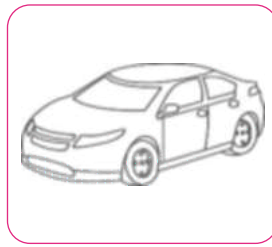
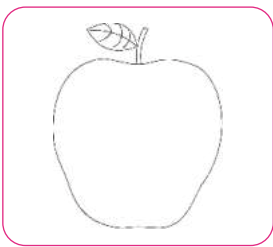


m o p



b o t

2. Colour the picture which starts with 'vowels' and 'write their names':





a bed



a den



a pen



a net



a hen



a key

Look and say



a bed



a leg



a hen



a pen



a pet



a net



a gem



a jet



a den

Let's read these words aloud :

fed	red	led	wed	bed
beg	egg	reg	peg	leg
jet	met	get	set	let
den	ten	hen	men	pen
dew	few	new	sew	chew



Learn and Have Fun

1. Write 'e' in the circles :



j○t

10

t○n



h○n



b○d



d○n



p○n

2. Match each picture with its correct word. One has been done for you.

Example



vet

met

jet



red

peg

bed



hen

pen

ten



beg

men

leg



egg

peg

den



vet

net

pet



a kite



a kid



a lid



a fish



a bin

Look and say



a kid



a fig



a tin



a zip



a bin



a nib



a lid



a bib



a pin

Let's read these words aloud :

din

pin

bin

fin

kin

bid

lid

mid

hid

did

nip

sip

lip

pip

dip

bit

pit

sit

hit

kit

fig

pig

dig

big

wig



Learn and Have Fun

1. Write 'i' in the circles :



s o t



p o n



s o p



sh o p



n o b



f o sh

2. Fill in the blanks with vowels (a, e, i). One has been done for you.

s i p

s t

b t

l d

z p

b g

n b

s x

l p

f d

f t

t n

k d

f x

f g

p t

l g

p n

m x

h d

t p

b d

l t

s d



a dog



a fox



a toy



a mop



a pot



a log

Look and say



a fox



a dog



a top



a mop



a boy



a rod



a cow



a pot



a cot

Let's read these words aloud :

rot

not

hot

lot

got

pop

cop

top

mop

hop

log

hog

cog

fog

dog

son

ton

won

con

don

bow

low

row

sow

tow



Learn and Have Fun

1. Write 'o' in the circles :



t o y



f o x



c o t



b o x



c o w



b o y

2. Let us read these sentences aloud:

Tod has a pot.

Tod has a rod.

He puts the rod in the pot.

The rod is hot.





the sun



a cub



a jug

a tub

a bun



a cup



a bug



Look and say



a bus



a hut



a pup



a tub



a nut



a cup



a bun



a jug



a mug

Let's read these words aloud :

up

bun

pup

cup

bus

pun

fun

gun

bun

sun

cut

but

nut

hut

gut

cub

rub

tub

hub

pup

dug

jug

bug

mug

hug



Learn and Have Fun

1. Write 'u' in the circles :



cob



bog



gom



tob



mog



drom

2. Make two words, each ending in the following sounds. Take help from the Help Box:

a. un _____

b. ug _____

c. ub _____

d. ut _____

Help Box

mug

tub

hut

cub

nut

gun

jug

run



Learn and Have Fun

Fill in the boxes with 'a', 'e', 'i', 'o', 'u' to complete the words:



V n



B d



B n



H n



F n



L p



F x



D g



B g



J t



R t



Z p



T b



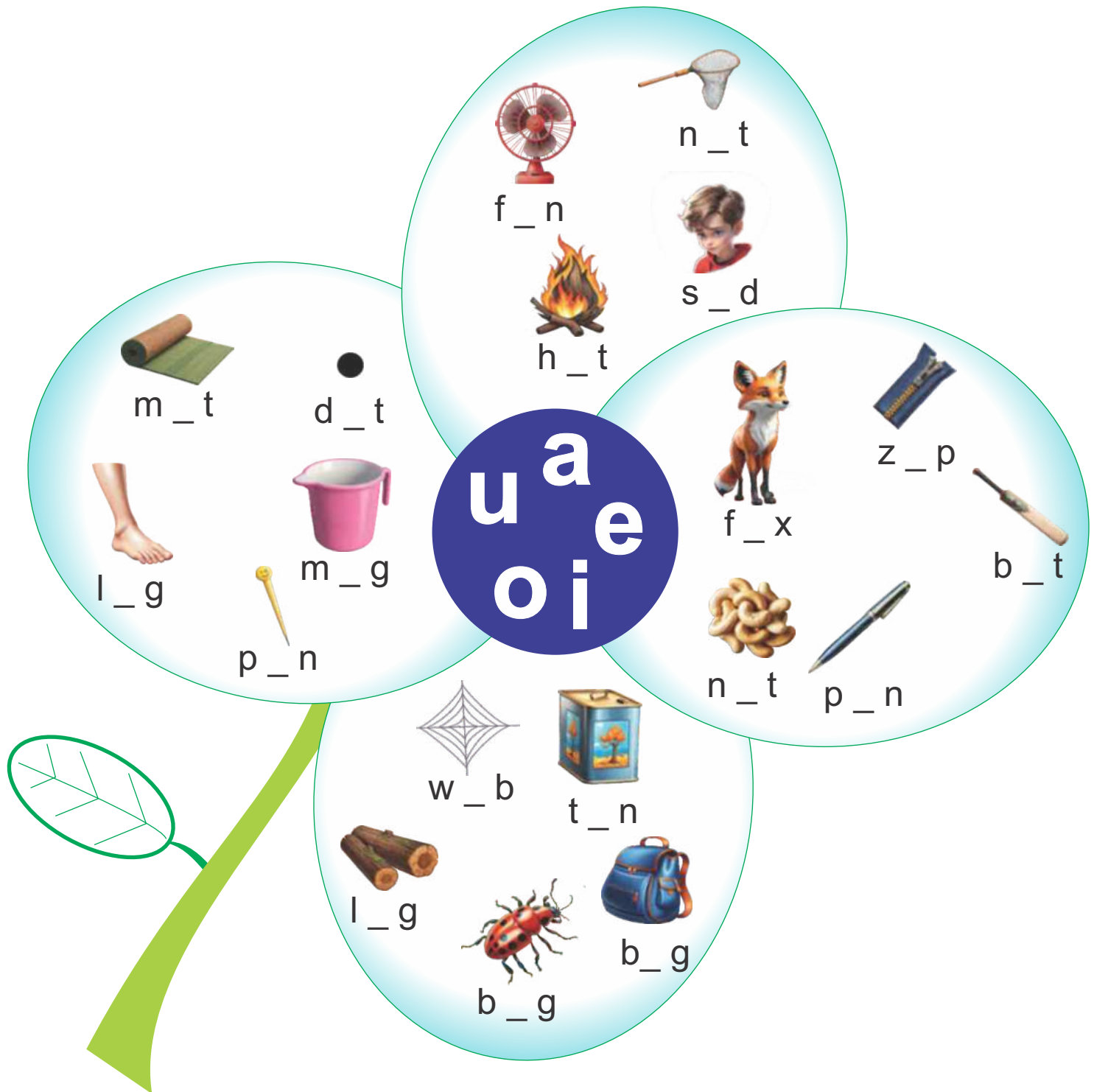
S n



T p

Revision of Vowels

Add the missing letter (a, e, i, o, u) to each word.



Phonic Sounds

Let's Learn Vowel Sounds!

Phonic Sounds shows different ways letter can make sound in the word.

So we will be studying 5 major phonic sounds-



A for Apple



E for Egg



I for Insect



O for Orange



U for Umbrella

Example :

'A' can be said 'a' like in apple,
and it can also be said 'ay' like
in cake.



The Short 'A' and Long 'A' Sounds :

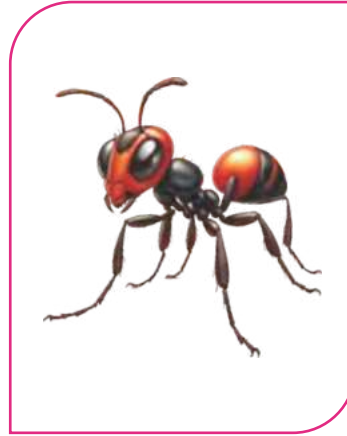
Words with short 'A' sound



Apple



Axe



Ant

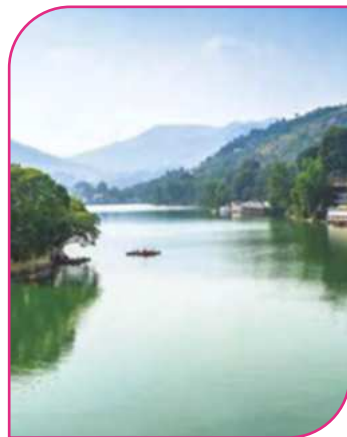


Alligator

Words with long 'A' sound



Cake



Lake



Rain



Tape

Practice saying the words together: "A-a-apple, A-ay-cake."

--	--	--	--	--

Let's Practice

Identify the Sound

Read each word below and decide if it has a long "a" sound (like in "cake") or a short "a" sound (like in "cat"). Circle the correct sound.



Cake

Long "a"
Short "a"



Bat

Long "a"
Short "a"



Train

Long "a"
Short "a"

The Short 'E' and Long 'E' Sounds:

Words with short
'E' sound:



Egg



Elephant

Words with long
'E' sound:



Tree



Bee

Practice saying the words together: "E-e-egg, E-ee-tree."

--	--	--	--	--

Let's Practice

Read each word below and decide if it has a long or short vowel sound.
Tick the correct sound.



Pen

Long "e" ☐

Short "e" ☐

Long "e" ☐

Short "e" ☐



Tree



Sleep

Long "e" ☐

Short "e" ☐

The Short 'I' and Long 'I' Sounds:

Words with short 'I' sound:



Insect



Igloo

Words with long 'I' sound:



Ice



Bike

Practice saying the words together: "I-i-insect, I-eye-ice."

--	--	--	--	--

Let's Practice

Read each word below and decide if it has a long or short vowel sound. Circle the correct sound.



Fish

Long "i"
Short "i"



Bike

Long "i"
Short "i"

The Short 'O' and Long 'O' Sounds

Words with short 'O' sound:



Orange



Octopus

Words with long 'O' sound:



Boat



Rose

Practice saying the words together: "O-o-orange, O-oh-boat."

--	--	--	--	--

Let's Practice

Read each word below and decide if it has a long or short vowel sound. Circle the correct sound.



Frog

Long "o"
Short "o"



Boy

Long "o"
Short "o"

The Short 'U' and Long 'U' Sounds

Words with short 'U' sound:



Umbrella



Duck

Words with long 'U' sound:



Cube



Flute

Practice saying the words together: "U-u-umbrella, U-you-cube."

--	--	--	--	--

Let's Practice

Read each word below and decide if it has a long or short vowel sound. Circle the correct sound.



Cup

Long "u"
Short "u"

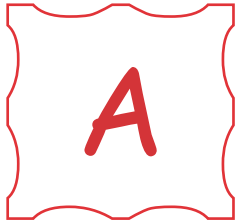


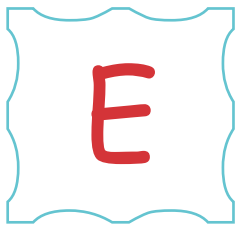
Cub

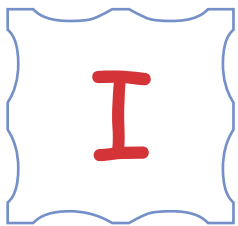
Long "u"
Short "u"

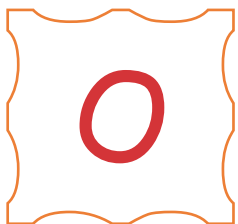
Let's Practice

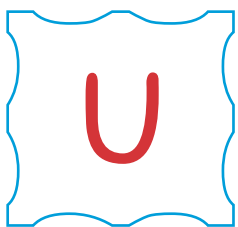
Make the Words with Short Vowel Sounds and Long Vowel Sounds:











Use of 'A/An'

Words starting with consonants put 'a' before them:



A fish



A zebra



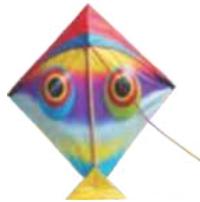
A hen



A box



A ball



A kite



A car



A bird

Words starting with vowels (a, e, i, o, u) put 'An' before them:



An orange



An apple



An egg



An owl



An iron



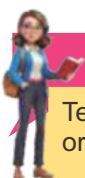
An eye



An umbrella



An axe

**Teacher's Note**

Tell the children a word and ask them whether 'a' or 'an' to be used before the word.

**Kid's IQ**

- Do we say 'a apple' or 'an apple'?
- Which one is correct: 'a orange' or 'an orange'?



Learn and Have Fun

Write 'a' or 'an' :



___ eagle



___ engine



___ crow



___ tree



___ apple



___ nose



___ axe



___ hen



___ owl



___ top



___ yacht



___ zebra



___ fish



___ eraser



___ box

Use of 'And'

Look and Read :



Cow and Ox



Aeroplane and Train



Soldier and Policeman



Tomato and Potato



Bread and Butter



Table and Chair



Lion and Rabbit



Laptop and Mobile



Pen and Notebook

**Teacher's Note**

Ask the students to say some more words using 'and'.

**Kid's IQ**

- Join these: "I have a cat. I have a dog."
- Connect 'bread', 'butter'.



Learn and Have Fun

Fill in the blanks :



parrot _____ crow



tub _____ jug



tree _____ plant



goat _____ cow



lion _____ cheetah



_____ and _____



cup of tea _____ an ice-cream



_____ and _____

Chapter
10

Use of 'This' and 'That'

We use 'this' when something is near.
We use 'that' when something is far.



This is a pot.



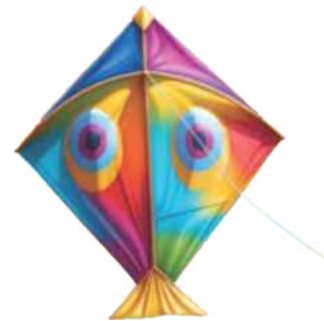
This is a van.



This is a bed.



That is a hut.



That is a kite.



That is a Jug.



Teacher's Note

Show the students some pictures. Ask them to make sentences using **this** and **that**.



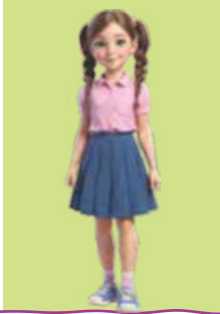
Kid's IQ

- Which word do you use for something near: this or that?
- Point to something far and say sentence using 'that'.

Use of 'He' and 'She'

'He' is used for boy and man.

'She' is used for girl and woman.

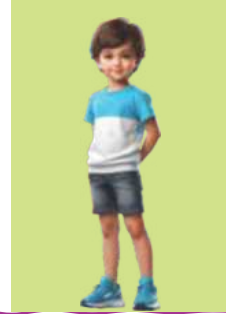


This is Ahmad.

He is a boy. ▶

◀ This is Ayesha.

She is a girl.

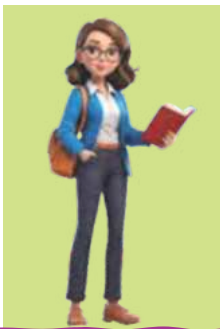
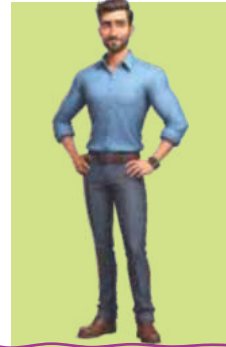


This is Amit.

He is a man. ▶

◀ This is Madhu.

She is a woman.

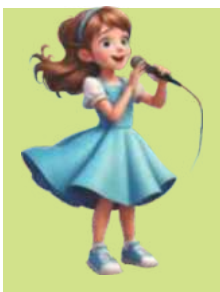
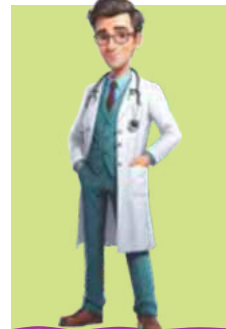


This is Mr. Gupta.

He is a doctor. ▶

◀ This is Ms. Sharma

She is a teacher.



This is Rohit.

He is a player. ▶

◀ This is Madhu.

She is a singer.



Teacher's Note

Teach the students how to use he/she pronouns correctly.



Kid's IQ

- Which word do you use for a boy: he or she?
- How do you refer to a girl: he or she?

Chapter 12

Use of 'His' and 'Her'

'His' is used when something belongs to a boy.

'Her' is used when something belongs to a girl.

This is Juli.
This is **her** book.



This is Sam.
This is **his** football.



This is Amber.
This is **her** bicycle.



This is Ali.
This is **his** toy.



This is Hardy.
This is **his** pen.



This is Shanu.
This is **her** umbrella.



This is Ibrahim.
This is **his** bat.



This is Mahi.
This is **her** doll.



Teacher's Note

Tell the students the proper use of **his/her**.



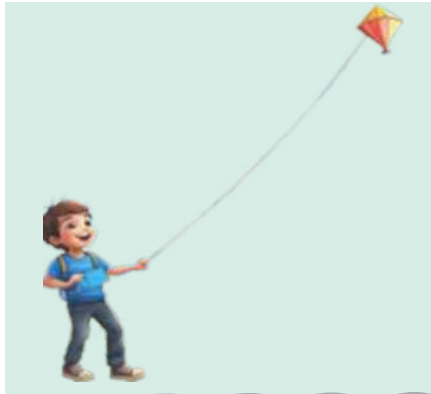
Kid's IQ

- Can you make a sentence using his or her?
- How would you refer to thing of your friend?



Learn and Have Fun

Fill in the boxes with **he/she** and **his/her** :

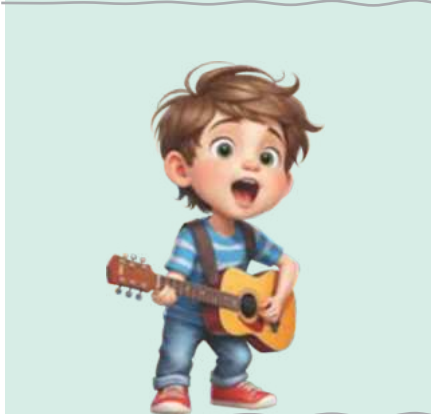
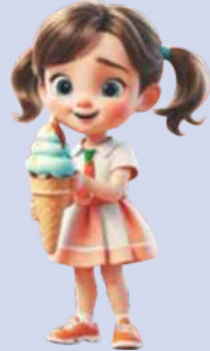


is a boy.

This is kite.

is Rita.

This is ice-cream.

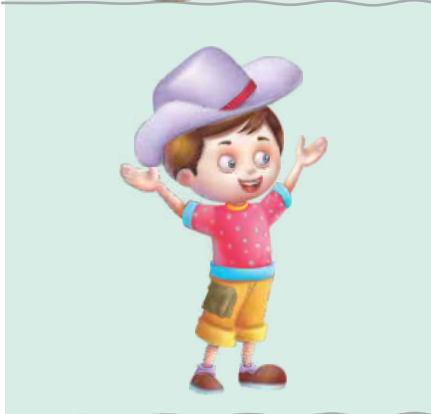


is Riyan.

This is guitar.

is Sara.

This is doll.

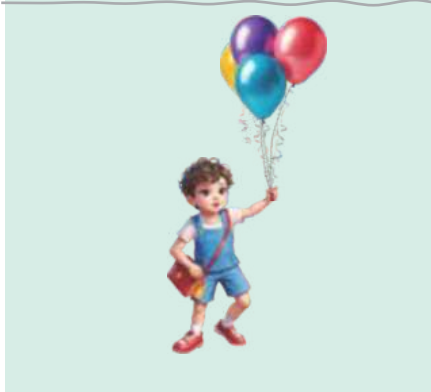


is John.

This is hat.

is Juli.

This is bag.

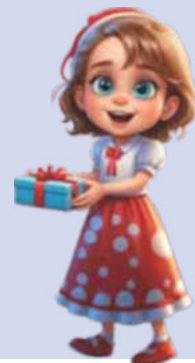


is Jack.

These are balloons.

is Mona.

This is gift.





Learn and Have Fun



Look at the picture and fill in the blanks with **He, His, She, Her** :

This is Gurleen. _____ is a girl. _____ birthday falls on 1st October. _____ invites all _____ friends.

That is Aman. _____ is a boy. _____ is Gurleen's younger brother. _____ friends also come on Gurleen's birthday.

Gurleen blows and puts off all the candles. _____ gets so many gifts and flowers. _____ father gave _____ a beautiful musical doll. _____ thanks all _____ friends.

Chapter
13

Use of In, On and Under



Sahil is
in the car.



John is
on the bike.



Fruits are
in the basket.



Seema is
under the fan.



My bag is
on the table.



The monkey is
on the tree.



The cat is
under the table.



Passengers are
in the bus.



Teacher's Note

Show the students different pictures and ask them whether to use **in**, **on** and **under**.



Look at the picture and fill in the blanks with **In**, **On** and **Under**-:

1. The computer is _____ the table.
2. Jimmy is _____ the bed.
3. The rat is _____ the table.
4. Clothes are _____ the almirah.
5. The bag is _____ the table.
6. The cat is _____ the almirah.

Chapter
14

Use of 'Has' / 'Have'

- 'Has' is used with He, She, It or any name.
- 'Have' is used with I, You, We, They.



Rahul
has
a dog.



We **have**
dolls.



They
have
kites.



John
has
a book.



Seema
has
a mobile.



Joe **has**
a bike.



I
have
toys.



John
has
a pet.



Learn and Have Fun

Fill in the blanks with 'has' or 'have' and complete the sentences :



We _____ books.



We _____ a mobile.



Hammad _____ a bag.



Ayesha _____ toys.



I _____ a ball.



I _____ a dog.

Use of 'Yes' / 'No'

Look and Read :

Is this an aeroplane ?

Yes, it is an aeroplane.

Is this a tiger ?

No, it is not a tiger.
It is a lion.

Is it a mobile ?

Yes, it is a mobile.

Is it a car ?

No, it is not a car.
It is a bike.

Is it a cow ?

Yes, it is a cow.**Teacher's Note**

Ask the class questions and tell them to answer using 'Yes' or 'No'.

**Kid's IQ**

- Is the sky blue?
- Do you like ice cream?



Learn and Have Fun

Look at the pictures and fill in the blank with 'Yes /No':



Is this a lion?



Is this a pen?



Is this a table?



Is this an elephant?



Is this a tiger?



Is this a boy?



Is this a car?



Is this a snake?



Is this a camel?



Is this a dog?

Chapter 16

Use of 'These' and 'Those'

'These' is used with the near things which are more than one and 'Those' is used with the far things which are more than one.



Those are fruits.



These are motorcycles.



Those are huts.



These are cats.



Those are clothes.



These are apples.



Teacher's Note

Write a sentence on the blackboard. Ask the students to fill in the blanks with **these** and **those**.



Kid's IQ

- What's for near: 'these' or 'those'?
- Point and say 'those'.



Learn and Have Fun

Write 'These' or 'Those' in the blanks :



_____ are trees.

_____ are birds.



_____ are balls.

_____ are kites.



_____ are boys.

_____ are girls.



_____ are books.

_____ are pens.



Action Words

Action words are those words which show some kind of **Action** or **Work**. Action words are also called **Verbs**.

Look and Read:



Kashvi is **reading**.



Alam is **writing**.



Arshiya is **drinking**.



Bhavya is **dancing**.



Ayaan is **singing**.



Arsh is **playing**.



Kanav is **driving**.



Jack is **eating**.



Sohail is **cycling**.



Adam is **running**.



Sumit is **jumping**.



Aman is **walking**.



Learn and Have Fun

Look at the pictures and fill in the blanks with action words.



She is _____.



He is _____.



Suraj is _____.



Ali is _____.



Harry is _____ a bicycle.



James is _____ a bus.



Priya is _____.



Ahmad is _____.



Listen carefully.



Welcome your guest
with a smile.



Say 'Excuse me!'
before interrupting
a conversation.



Share your
belongings.



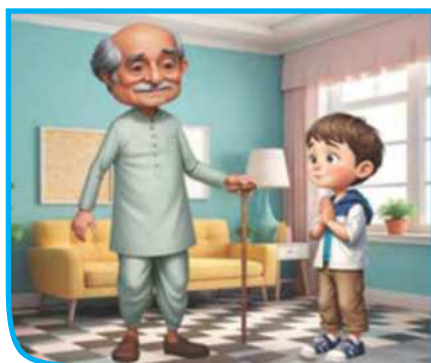
Help the needy.



Say sorry if you
have hurt someone
by mistake.



Take turns.



Always greet
your elders.



Kid's IQ

- Is brushing your teeth a good habit?
- Should we throw trash in the bin?

Teacher :- What is your name?

Student :- My name is Ali.

Teacher :- In which class do you study?

Ali :- I study in LKG.

Teacher :- What is your father's name?

Ali :- My father's name is Mr. Iqbal.

Teacher :- What does he do?

Ali :- He is a doctor.

Teacher :- What does your mother do?

Ali :- My mother is a Housewife.

Teacher :- Which colour do you like?

Ali :- I like blue colour.

Teacher :- What is the name of your best friend?

Ali :- The name of my best friend is Ahmad.



Teacher's Note

Teacher can guide the students to practice more conversation.

Circle the correct spelling.



bel

bell



cap

hap



inc

ink



nest

lest



bot

bat



red

rad



mat

mit



pin

peen



top

tup



run

rin



rat

ret



mug

mag



pot

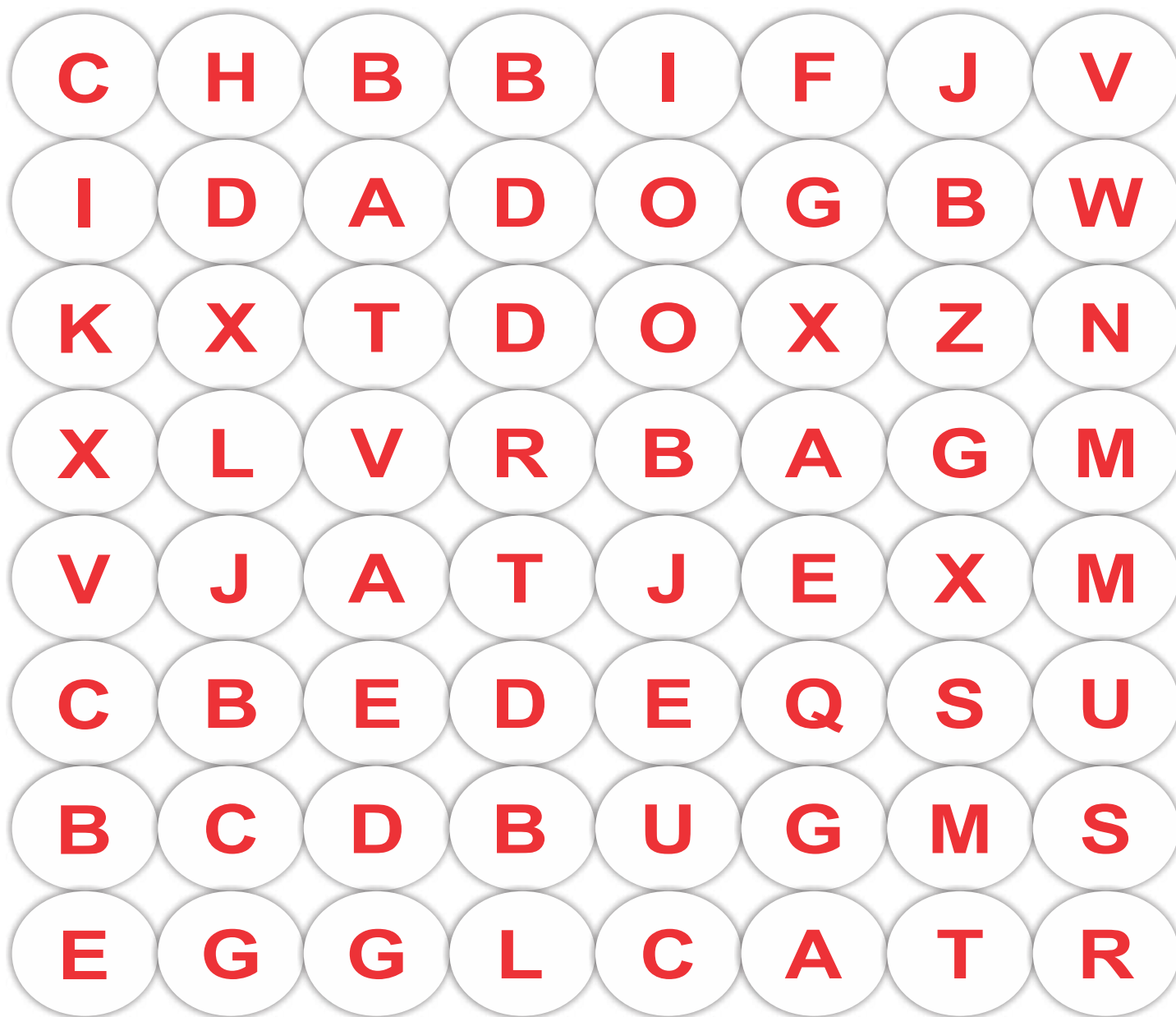
poot



cot

kot

Find and identify the words given below and circle them.



BAG



BUG



BAT



BED



EGG



CAT



DOG

Tit for Tat

One day, a fox invited a crane for dinner. He made a tasty meal. He served it in two plates. The fox finished his share soon. But the crane could not eat the meat because of his long beak. He felt very sad. So, he decided to teach the fox a lesson.



After a few days, the crane invited the fox for dinner. He made a tasty soup and served the dinner in two long pots with narrow mouths. This time, the crane drank his share easily. But the fox could not drink due to its narrow mouth. Now the fox was ashamed and remained hungry. The fox decided, "I shall never trick other animals."

